

**English 101: Composition I: College Writing
Portfolio Assessment Rubric
August 13, 2007**

	Focus, purpose, and audience	Form and content appropriate to task	Development	Logic and coherence	Mechanics	Research: selection, integration and MLA citation
Fail	Writing lacks a central idea, clear purpose, or audience awareness.	Assignment requirements for form and content aren't fulfilled.	Development of ideas is brief, vapid, or absent. Examples are redundant or illustrations are insufficiently detailed.	Writing lacks logical connections between ideas. Logic may be associative or faulty in some other way.	Multiple writings show systemic errors in Standard Written English; errors may impede meaning.	Sources are absent, lacking, inappropriate, and/or awkwardly integrated. MLA citation is incorrect or absent.
Pass	Purpose and/or thesis is clear and sustained. Writing demonstrates an awareness of audience.	Form and content are appropriate to assignment guidelines.	Writing makes sufficient use of illustrations and explanations to support its central idea.	Arrangement of ideas shows successful use of rhetorical strategy and critical thinking.	Writing shows competent use of SWE. Errors are occasional rather than persistent.	Most sources are appropriate and correctly documented. Research is sufficient to the assignment and adequately integrated.
Pass w/ Distinction	The focus of the writing is engaging and thought-provoking.	Voice is distinctive; style is distinguished; structure may show innovation or creativity.	The writing uses detailed, vivid illustrations with insightful, analytical explanations.	Writing demonstrates depth of critical thought and incorporates graceful transitions.	Writing demonstrates sophisticated, polished use of SWE.	Exceptional primary and/or secondary sources are skillfully woven into the text.